



Montague Area Public Schools

4882 Stanton Blvd. – Montague, MI 49437 – Telephone 231-893-1515 – Facsimile 231-894-6586

February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Montague High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have questions about the AER, please contact Curt Hansen for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3amuOGT>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our School has not been given one of these labels.

Montague High School will continue to meet the challenges of educating our students in the 21st Century. We are committed to the development of instructional practices that focus on critical-thinking, relevance, and rigor. These strategies include, but are not limited to formative assessment, inquiry-thinking, and project based learning. We are working diligently through professional development opportunities to build high quality instruction in all content areas. Lastly, we are working to create an intense student support network within our school to help us meet students' academic and non-academic needs as well.

Montague High School enrolls grades 9-12. There are no overlapping grade spans in the Montague Area Public Schools, therefore students attend the school that provides educational service for the respective age-grade level. Non-residents may apply for the designated district of school of choice slots in the spring of each year. Students at Montague Area Public Schools are assigned to the building by the appropriate grade level in which the building serves:

The school improvement plan focuses on the implementation of high quality instruction in all content areas to assist students in accelerated achievement. Staff is engaged in determining school improvement goals annually based on student achievement data, perception data, and behavioral data. Teachers will spend professional development time learning high quality instructional techniques specific to the content areas they teach. The 2021-2022 school improvement plan will continue to expand our multi-tiered system of support initiative. We are striving to implement effective ways to support all academic content areas and social emotional needs of students. We will combine efforts and expertise from teachers, special education staff, and counseling staff. The MHS staff will continue to focus their learning time on how to use formative assessment practices that identify student misconceptions and gaps in learning in order to inform their instruction weekly. Students will be given a clear

understanding of their learning targets to help them understand what they need to know and do to be successful in attaining those targets. Montague High School has been addressing Language Arts and Mathematics with the use of NWEA Map Testing for real time achievement and growth data teachers can use to modify instruction. We also have a goal for each core academic area addressing retention of subject matter and annual improvement.

Montague High School does not have a specialized school. We do, however, have agreements with White Lake Community Education and Muskegon County Virtual Academy as options for placement/enrollment due to specific academic or behavioral concerns.

Interested individuals may request a copy of our curriculum from the district curriculum coordinator. Our model closely follows the state model that is located on the state of Michigan web page. The CCSS model has been prepared and is being implemented during the 2021-2022 academic school year.

A complete listing of scores may be found in this report on the MI School Data website: mischooldata.org or <https://bit.ly/3amuOGT>

Conference attendance at Montague High School for 2021 fall conferences was 166 out of 456 families, or 36%.

Montague High School has a dual enrollment agreement with Baker College and Muskegon Community College. 16 students took courses at the college level while attending MHS. This represents approximately 3.5% of our eligible student body.

MHS enrolled students in the following Advanced Placement Courses: AP English Literature, AP Environmental Science, AP Computer Science, AP Physics, and AP Statistics.

75 students were enrolled in Advanced Placement courses at MHS during the 20-21 school year Approximately 22% of eligible students (10-12 grade) attempted AP courses at MHS.

27% of students enrolled in Advanced Placement received a qualifying score leading to possible college credit.

Our staff truly embraces the importance of helping each student learn to his/her full potential. We are proud to share the excellent results of these efforts. Thank you for partnering with us to provide the educational experience for our students. As we reflect on the past year, we look forward to the opportunities and challenges for the 2021-2022 school year. The combined efforts of staff, students, families, and community will help students to grow and improve.

Sincerely,

A handwritten signature in black ink that reads "Curt Hansen". The signature is written in a cursive, flowing style.

Curt Hansen, Principal