



Montague Area Public Schools

4882 Stanton Blvd. – Montague, MI 49437 – Telephone: 231-893-1515 – Fax: 231-894-6586

February 6, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Montague Area Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jeffrey W. Johnson, Superintendent, at 231-893-1515 or johnsonj@mapsk12.org for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3ak8cHa> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Montague High School
4900 Stanton Blvd.
231-894-2661

Nellie B. Chisholm Middle School
4700 Stanton Blvd.
231-894-5617

R.R. Oehrli Elementary
4859 Knudsen St.
231-894-9018

Montague Area Childhood Center
9151 Dicey St.
231-981-4670

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Montague Area Childhood Center	No Label	<ul style="list-style-type: none">• <u>High Quality Instruction</u> – classroom instruction that promotes rapid acceleration of achievement with meaningful connections to life outside of school. The focus is on collaborative, problem-based, and experiential learning in a student-centered environment.• <u>Multi-Tiered Systems of Support</u> – To meet their academic and non-academic needs, all students are provided support at their own level, including remediation and acceleration.• <u>Balanced Assessment</u> – A system of formative and summative assessments inform classroom instruction.
RRO Elementary	No Label	
NBC Middle School	No Label	
Montague High School	No Label	

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It is the focus of MAPS to provide high quality instruction that meets the needs of all our students so that they will be motivated, articulate, productive, and successful in the future. To improve student achievement, we have focused professional development on subject specific high quality instruction, intense student supports, strengthened teachers' ability to use data in teacher teams using the district problem-solving protocols, and utilized assessments for the ongoing identification of struggling students who need differentiated academic and non-academic support. We appreciate your participation in any building or throughout the district at monthly enrichment events, improvement committees, and events that highlight the outstanding work of our students. We strive to establish a strong connection with our students and provide the resources necessary for our students to be successful in the 21st Century. Through the dedication and teamwork of parents, teachers, community members, administrators, and most importantly, our students, success will be attained.

Sincerely,

A handwritten signature in black ink that reads "Jeffrey W. Johnson". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Jeffrey W. Johnson
Superintendent