American Rescue Plan 2021

Montague Area Public Schools - 61180

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Screening testing, contact tracing, and cleaning/disinfection are important layers of prevention to keep schools safe. A portion of these funds will be used to employ 3rd party individuals who will be available to provide rapid tests to students and staff. Not only will this quickly identify positive cases so that contract tracing can occur to mitigate the spread of the virus, it will also allow students to remain present in school if they test negative. Funds will be used to purchase sanitation and cleaning supplies. These funds will also be used to support additional custodial staffing time to allow for increased sanitation and cleaning efforts.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

A portion of these funds will be used to implement evidence-based activities, which include funding an Elementary Interventionist, dual enrollment opportunities, and a robust summer learning program. The Elementary Interventionist allows one teacher to provide instruction to the majority of the students while the Interventionist works with small groups for remediation, enrichment, or assessment. Supporting dual enrollment and early college opportunities increase postsecondary preparation and enrollment. The summer learning program will offer another opportunity to accelerate learning, especially for those students most impacted by disruptions in learning during the school year.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

The remaining ARP ESSER funds will be used to provide Principals and school leaders with the necessary resources to address the needs of their schools, purchase educational technology for students, address learning loss among students, and other activities necessary to maintain the continuity of services within our district. At the elementary level, the district will use the funds to continue to employ four teachers. Our student numbers have decreased, yet layoffs have been avoided due to the use of these federal funds to maintain current staffing levels and keep class sizes small. Lexia and Dreambox subscriptions will be purchased to supplement mathematics and ELA instruction. A literacy coach has been contracted to support teachers with ELA instruction best practices. At the middle school level, a middle school teacher has been selected to take on additional duties as a part-time Dean of Students to assist with increased behavioral issues. At the high school level, Edgenuity will be purchased to provide individualized credit recovery and acceleration opportunities for students. District-wide, some families are hesitant to return to in-person learning. These funds allow us to provide a virtual, synchronous option to these families.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The interventions implemented under section 2001(e)(1) will respond to the academic, social, emotional, and and mental health needs of all students by meeting student basic needs, reengaging students, implementing strategies for accelerated learning, and stabilizing a qualified educator workforce. The district will periodically review the success of these interventions by effectively using data to monitor student growth. The district recognized that categories of underserved students have experienced a disproportionate burden of the pandemic. These students may require additional supports and interventions. Our teaching, support, and administrative staff will monitor these subgroups closely.