

MISSION STATEMENT

OUR MISSION IS TO EDUCATE AND INSPIRE
ALL STUDENTS TO BECOME

MOTIVATED

ARTICULATE

PRODUCTIVE

SUCCESSFUL

CITIZENS FOR TODAY, TOMORROW, FOREVER

Core Values

1. We believe that a community that embraces the core democratic values of our country will thrive.
2. We believe that our community is committed to the success of our children and their families.
3. We believe that a community that takes pride in itself will flourish.
4. We believe that the traditions of our community are a bridge to a focus on the future.
5. We believe that each person is responsible for his/her actions but that our success as a community also requires interdependence on each other.
6. We believe that continued learning leads to personal growth and prosperity.
7. We believe that hard work leads to success.
8. We believe that a community that partners together for a common cause will prosper.

MAPS Strategic Objectives

- 1. Facilities:** By 2014 MAPS will develop appropriate learning environments for all students so that our mission can be accomplished.
- 2. Guidance:** By 2014 all students will have access to resources that will guide them on college and career choices.
- 3. Participation:** By 2014 all students will be instructed in the ways to exhibit citizenship so that our mission can be accomplished.
- 4. Curriculum:** By 2014 all students will receive instruction in curriculum aligned to state standards and grade level content expectations so that our mission can be accomplished.
- 5. Communication:** By 2014 all students will receive instruction that will allow them to become articulate citizens so that our mission may be accomplished.
- 6. Technology:** By 2014 all students will have access to technologies that will prepare them to enter the workplace so that our mission may be accomplished.

Measurement devices will be determined for each of the Strategic Objectives to assess progress.

ASSESSMENT OF STRATEGIC PLAN

- INS Institutionalized:** The components of this objective have become so familiar that all students and the school community recognize that this is a part of the MAPS culture.
- A Achieving:** The components of this objective are partially in place. Most students and school community members know that these components are available.
- INT Introduced:** The components of this objective have been introduced to some students and the school community.
- NS Not Started:** The components of this objective have not yet been introduced / started.

STRATEGIC PLANNING — FACILITIES

STRATEGIC OBJECTIVE # 1

By 2014 MAPS will develop appropriate learning environments for all students so that our mission can be accomplished.

End results:

1. An early childhood center that will house the districts pre-school programs, Early Childhood special education programs as well as our Young – 5's and kindergarten students is constructed.
2. Renovation of current buildings in a way that will create new collaborative learning areas: such as a room for large group instruction at the high school, a mini lab at RRO and more small group instruction areas at RRO is completed.
3. RRO is renovated to create more space for storage and NBC is renovated to create more locker room space for athletics.
4. Safe playing areas and surfaces for outside use, such as playgrounds and athletic fields are provided.
5. An off campus site for instructional learning such as a 40 acre agricultural site.
6. An off campus site for instructional learning such as a nature preserve on the 67 acres north of the middle and high school campus is developed.

STRATEGIC PLANNING — GUIDANCE

STRATEGIC OBJECTIVE # 1

By 2014 all students will have access to resources that will guide them on college and career choices.

End Results:

1. Integrate life skills that employers look for in their hiring process.
2. Implement career counseling during ASH/assemblies for grades 6-12.
3. Integrate more multiple intelligences/aptitude of/for careers into the curriculum. (K-5)
4. Students will have an understanding of several careers through their participation in the annual Career Day at Walker Arena.
5. Parents are aware of the importance of establishing college or trade school as a goal for their child.

STRATEGIC PLANNING — PARTICIPATION

STRATEGIC OBJECTIVE # 1

We will educate all students about the core values of a responsible citizenship necessary to support achievement of our mission and strategic objective.

End Results:

1. Core values of responsible citizenship are identified.
2. All stakeholders are identified and involved in the instruction of responsible citizenship at all respective grade levels.
3. Methods of dissemination of our core values will be determined and implemented.

STRATEGIC OBJECTIVE # 2

We will provide opportunities for our students to model the core values of citizenship.

End Results:

1. An environment that makes it comfortable for students to exhibit traits of citizenship is established.
2. The American Flag will be displayed in all instructional areas.
3. The opportunity to recite the Pledge of Allegiance daily by students and staff is established.
4. The opportunity for students to vote in elections is in place.
5. Instruction of students to learn the Bill of Rights.

STRATEGIC PLANNING — CURRICULUM

STRATEGIC OBJECTIVE # 1

We will ensure research based, effective instructional strategies are employed by teachers at all levels K-12.

End Results:

1. All instructional staff is provided ongoing professional development in effective strategies.
2. Staff is incorporating relevant real life applications of content.
3. An evaluation process is in place to identify effective resources for instruction.
4. Integration of disciplines exists in all courses.
5. Staff regularly analyzes local and state data to make instructional decisions.

STRATEGIC OBJECTIVE # 2

We will have a consistent effective process in place to provide assistance to students struggling academically K-12.

End Results:

1. An appropriate process is in place for each grade span to provide support for general education students struggling academically.
2. A process is in place to provide ESL students and their families assistance to improve student academic achievement.
3. Special education students will have access and support with all essential general education learning targets.

STRATEGIC OBJECTIVE # 3

We will use effective assessment strategies which allow students multiple opportunities to demonstrate mastery of essential learning targets.

End Results:

1. All instructional staff is provided systemic professional development in effective instructional and assessment strategies.
2. Practices are in place in all courses that allow for re-teaching/review of essential learning targets.
3. Grades will reflect proficiency of essential learning targets.

STRATEGIC OBJECTIVE # 4

We will ensure flexible options are in place for students at all levels to meet course requirements and accelerate/expand learning opportunities.

End Results:

1. Electives that enhance our curriculum are offered to secondary students.
2. High school on-line learning opportunities are offered for credit.
3. High School credit recovery will be available for all core classes.
4. Opportunities to retake a partial course (units/ sections) are available to achieve full credit.
5. Opportunities exist for accelerated learning.
6. A variety of learning environments are available to meet the needs of learners.

STRATEGIC OBJECTIVE # 5

We will address social and emotional needs of students including wellness and life skills as part of our K-12 curriculum.

End Results:

1. Public presentation skills are integrated into every subject area.
2. Opportunities to discuss and explore career options are available to all students.
3. The social and emotional well being of students *is addressed* in each building.

STRATEGIC OBJECTIVE # 6

We will provide access to community resources and multiple volunteer opportunities to assist families in supporting the learning and personal growth of our children.

End Results:

1. A community resource center is operating within our school system to support the social and emotional well being of local families.
2. Informational sessions are offered to preschool parents to promote smooth transition into K-12 schooling.
3. The school district enlists the assistance of our community as volunteers and partners in education.
4. The school identifies homeless students and unaccompanied youth in order to provide them with all available assistance.
5. Resources are in place to support ESL families.

STRATEGIC OBJECTIVE # 7

We will integrate technology into instruction and assessment as a means of differentiation and to assure students attain needed technology standards.

End Results:

1. Teachers have access to classroom technology that promotes integration on a daily basis.
2. Students have access to technology as a means of accessing information and to demonstrate their learning.
3. Ongoing Professional development is provided to all instructional staff on integrating technology into instruction.
4. Ongoing Professional development is provided to all instructional staff on using technology to organize, collect and generate data to inform instruction.
5. The METS standards are integrated into grade level/ course units to ensure student proficiency.

STRATEGIC PLANNING — COMMUNICATION

STRATEGIC OBJECTIVE #1

All Students will receive instruction to become 21st century communicators.

End Results

1. Students are researching, developing, implementing and mastering emerging technologies.
2. Students clearly understand the mission of the district and the desired outcomes in each course.
3. Students possess oral and written presentation skills.

STRATEGIC OBJECTIVE #2

Engage parents as 21st century communicators

End Results

1. Lines of communication are open and used often by parents and staff.
2. District administration stays informed regarding parent concerns in area of communication between school and home.

STRATEGIC OBJECTIVE #3

Develop a trained staff of 21st century communicators

End Results

1. Technology Professional Development includes training, implementation time and practice time that results in skilled users.
2. Determine staff's usage of various technologies and encourage expanded use.

STRATEGIC OBJECTIVE #4

Communicate with the community using 21st century skills and technologies

End Results

1. District mission is displayed to all community members.
2. "Key Communicator" group meets regularly with superintendent.
3. Websites, blogs and other electronic forms of communication are an integral part of how we provide information.
4. Community stakeholders are engaged.

STRATEGIC PLANNING — TECHNOLOGY

STRATEGIC OBJECTIVE #1

Communication: “We will improve communication throughout the school community”

End Results

1. The school website is interesting and useful to parents, teachers, students, and the community.
2. Teachers and administrators maintain active, interesting and well-read blogs.
3. Parents, teachers and administrators communicate electronically routinely and appropriately.
4. We know what communication strategies are working and which need improvement.
5. Students communicate electronically routinely and appropriately with teachers (and each other).

STRATEGIC OBJECTIVE #2

Technology Tools: We will provide teachers and students with the best tools - hardware, software and support - for teaching and learning.

End Results

1. Current Bond money equipment we need for teaching and learning best solutions.
2. Effective educational software is available to help meet district learning goals.
3. The “digital divide” is diminished; all students have reasonable access to technology outside of the regular school day.

STRATEGIC OBJECTIVE #3

Professional Development: We will provide a wide variety of effective training resources for teachers in both required and optional technology-related skills.

End Results

1. Teachers know what tech skills are required of them.
2. Teachers are aware of advanced tech skills they may choose to learn.
3. Teachers receive effective training in required and optional technical skills.
4. We know which kinds of professional development are most useful and desired by teachers.

STRATEGIC OBJECTIVE #4

Technology Curriculum: We will discover and coordinate delivery of the most appropriate technology-related curricula-both in tech classes and integrated into the general curriculum--to help students grow and succeed.

End Results

- 1 Tech classes in each building teach a vibrant, relevant curriculum.
- 2 Tech classes in the 3 MAPS buildings are coordinated to achieve continuity.
3. Teachers know which technology skills they should demand develop and assess in their students.
4. We understand that technology means more than computers, and we offer technology education that isn't restricted to computers-robotics, engineering, circuits, problem solving.