

Pacing Guide: Kindergarten Math for Trimester Three					
Content and Duration	Content Expectation (GLCE)	Student Learning Targets	Content Vocabulary	Required Activities	Common Assessments and Rubrics
Number and Operations	N.ME.00.04: Read and write numerals to 30 and connect them to the quantities they represent.	I can name numbers 0 through 30 out of order. I can write numbers 0 through 30 without a model.	Group	Count the number of objects in a group and write the number Practice Sheet with and without a model Writing numbers in shaving cream	When shown any number 0 through 30 out of order, the students will verbally state the number shown to them. Common Number Identification Assessment Common Number Formation Assessment
Numbers and Operations	N.ME.00.05: Count orally to 100 by ones. Count to 30 by 2's, 5's, and 10's using group objects as needed.	I can count to 100 by ones. I can count to 100 by tens. I can count to 30 by fives.	Count by ones Skip Counting	Counting with the 100 Chart Collect 10 Together (Math Investigations/ Developing Number Sense pg. 64) Grab and Count (Math Investigations/ Developing Number Sense pg. 72)	The students will verbally count by one to 100 without any prompting from an adult. Verbal Assessment
Number and Operations	N.MR.00.10: Describe and make drawings to represent situation/stories involving putting together and taking apart for totals up to 10; use finger and	I can cross off the wrong answers to figure out the right answer.	Eliminate Take Away	Acting Story Problems Out Use manipulatives to represent the story/situation.	The students use the process of elimination to determine the answer to a story problem. Common Problem-Solving Assessment Sheet

	object counting.				
Geometry	G.GS.00.02: Identify, sort, and classify objects by attribute and identify objects that do not belong in a particular group.	I can name how shapes are the same and different.	<p>Same</p> <p>Different</p> <p>Similar</p> <p>Differences</p> <p>Compare</p> <p>Contrast</p>	<p>Sort shapes by attributes with a Venn diagram.</p> <p>Describing Shapes (Math Investigations/ Exploring Geometry pg. 63)</p> <p>Same and Different (Math Investigations/ Exploring Data pg. 44)</p>	<p>The students will identify four out of five likenesses and/or differences when comparing two shapes.</p> <p><i>Common Compare/Contrast Shape Assessment</i></p>