

Pacing Guide: Kindergarten Language Arts for 3rd Trimester					
Content and Duration	Content Expectation (GLCE)	Student Learning Targets	Content Vocabulary	Required Activities	Common Assessments and Rubrics
Writing	W.GN.00.01: Write a brief personal narrative using pictures, words, word-like clusters, and/or sentences as support.	I can write a complete sentence.	True story details	Oral Storytelling Shared Writing Guided Drawing Interactive Writing Blending and Segmenting sounds to build words.	Students will draw a picture and supply a written, complete thought to tell a “sentence story” about their pictures.
Reading Phonemic Awareness	R.WS.OO.01: Demonstrate phonemic awareness by the wide range of sound manipulation.	I can hear sounds to build words. I can hear sounds to write words.	Word/Letter First sound Second sound Third sound Beginning Middle End	Sound manipulation games: Presto Chango change bat to cat.... Ect.. Phonemic Songs: Name change	Common Segmenting Assessment
Reading Phonics	R.WS.00.03: Understand the alphabetic principle, that sounds in words are expressed by the letters of the alphabet.	I can name all the upper and lowercase letters. I can supply each letter’s sound.		Letter Sorts Music, Books, flash cards, tracing, sorting, matching and the use of tactile letters to reinforce sight and sound of letters.	Common Letter/Sound Assessment
Reading Phonemic Awareness	R.WS.00.02: Recognize that words are composed of sounds blended together and carry meaning.	I can blend sounds to read simple words.	Blend Word/Letter First sound Second sound Third sound Beginning Middle End	Word Building Activities Word/picture match	Common Blending Assessment
