

NELLIE B. CHISHOLM MIDDLE SCHOOL

STUDENT/PARENT HANDBOOK 2010-2011



The NBC Family.....Building tomorrow's future with today's children!

Student Name _____

*This planner/handbook is issued for your use. If it is defaced or made otherwise unusable, it will be confiscated and you will be charged for a new one.

ASH Advisor _____

Phone _____

Montague Area Public Schools commits to Educate and Inspire All Students to Become
Motivated, **A**rticulate, **P**roductive, **S**uccessful Citizens for Today, Tomorrow, Forever.

FORWARD

Welcome to Nellie B. Chisholm Middle School. Your school is part of your world and in a sense is your community. Any community is measured by its successes and the efforts of the people involved in it. The staff at NBC desires that its school community be an interesting and worthwhile place in which to live and learn.

Success for each student enrolled at NBC is the goal of the educational team working toward the improvement of the middle school experience. It is our hope that this booklet will assist each student to have a positive experience at NBC. We welcome you to join with the faculty, staff and administration in furthering the cause of education. In doing so, our hope is that each of us will have a richer, fuller and more meaningful life.

Every community has rules and regulations to protect its members. Therefore, a school must have similar rules to protect students and provide for the orderly operation of the building. In this student/parent handbook you will find basic rules that will help provide us all with a safe place in which to work and learn. You should read each area carefully. PLEASE SHARE THIS HANDBOOK WITH YOUR PARENTS and have them sign the slip in the middle of the book indicating they have also read it. Please return this form with a parent's signature to your ASH Teacher.

Our purpose is to provide a successful, student-centered transition between elementary school and high school by development of self-responsibility, a positive self-image, encouragement of creativity, and respect for learning in a supportive climate.

By recognizing a wide variety of emotional, social, physical, and intellectual growth in the adolescent, we will strive to help each child become a productive, independent citizen who is self-motivated and self-disciplined.

Because each student is a unique individual, we will utilize stimulating activities, teaching methods, and community resources to explore the full range of learning levels and experiences to help students reach their potential.

DISCRIMINATION UNDER FEDERAL LAW

The Montague Area Public School District's Board of Education complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of the Montague Area Public School District that no person shall, on the basis of race, color, national origin, sex, or handicap, be excluded from participation, be denied the benefits of, or be subjected to discrimination under any program or activity and in employment.

Any questions concerning Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, or inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap, should be directed to: Services Coordinator, Montague Area Public Schools, 4900 Stanton Blvd., Montague, Michigan 49437, telephone 893-1515.

GRADING POLICIES AND PROCEDURES

Our report card is issued every twelve weeks (trimester) and offers information about each student's scholarship, citizenship and attendance at school. The grading system used in our school is as follows:

A - High Quality	I - Incomplete
B - Good	CR ó Credit
C - Acceptable	NC ó No Credit
D - Poor Work	W = Withdrawn
F ó Failing	

Each teacher will discuss grading policies and procedures with each class at the start of the year. When a credit (CR) grade is issued in a class it represents strong effort on the part of the recipient, but signifies the student has not been able to achieve at grade level. It may also represent an ungraded class such as Exploratory or ASH hour. A mid-trimester progress report will also be sent home with each student.

An incomplete (I) may be issued when a student has not satisfactorily finished all the work necessary to receive a grade for any given trimester.

It is our desire that these grades be understood and used constructively. If you have any questions concerning schoolwork or your child's permanent record, you are invited to make an appointment with the teacher and/or principal for a conference. Best results occur when the home and school work together in matters relating to students' progress. If you have a question, please feel free to call the school (894-5617). We also have available a Parent Internet Viewer that allows parents and students to regularly check grades and assignments. Please call our office for information, a user name and a password.



STUDENT RECOGNITION

NBC sets high academic and citizenship standards for its students and rewards those who achieve those standards. Each honor roll student (3.0 average or better) is recognized in the local newspaper and at school.

Students who maintain a B+ (3.33) average for the first two (2) trimesters are recognized by our school as "Whiz Kids". Students earning this distinction for three years receive a medallion for their efforts.

At the end of each school year an Awards Assembly is held to recognize student achievement such as perfect attendance, outstanding citizenship (14-21 citizenship points for the first two trimesters), all A's on the report card and many other achievements. It is important for students to be aware of these awards early in the school year so that they may set goals for themselves.

ASH (Academic Support Hour)

All students at NBC will be assigned an Academic Support Hour (ASH). Students will meet in ASH daily at the end of the day. This is an important part of their school day, so students are expected to participate fully in the learning activities during ASH. Students will have an opportunity to speak with content classroom teachers every day to get necessary help. A credit or no credit grade will be issued for the ASH class.

SCHEDULE CHANGES

All changes in schedules are made through either the counselor's or principal's office. Once an individual receives a schedule, changes in that schedule will be made infrequently.

Class changes may not be made without a suitable alternative. The counselor or the principal, in consultation with the teacher involved, will determine the suitable alternative. **All class schedule changes must be on forms with all required signatures before the student attends the new class. Staff approval for the change will be secured before the student is involved.** Changes will be considered for the following reasons:

- Medical reasons
- Classes too large
- Classes too small
- Special requests from parents or teacher

Most necessary class changes should occur during the first two weeks of each trimester. Only upon rare occasions will changes in a student's schedule be made after that time, and **these changes must be made with the knowledge and consent of parents and staff involved.**

STUDENT VISITORS

Students will not be allowed to visit with NBC students in classrooms or school-sponsored activities unless approved by the teacher and principal in advance.

Visitation by local visitors will only be granted if they do not have a regularly scheduled day at their own school. The principal will generally approve visitors who are of middle school age themselves. There will be no approval for visitors that are not of middle school age. Student visitation forms are available in the principal's office. They are to be completed prior to the visitation.

CARE OF BUILDING AND EQUIPMENT

All students will be issued their own personal locker for the school year. The hall lockers have built-in combination locks. The combinations are changed yearly to prevent previous user access. Please do not give out your personal locker combination to anyone. If a student at any time has locker difficulties, he/she needs to report it to the office.

Remember that lockers are on loan and are the property of the school district. Anytime school officials suspect that lockers are being used improperly, they may be opened for inspection. The school district may employ a firm to bring in a dog to detect drugs and other contraband. This is done in an effort to make our school safe and drug-free for all students.

P.E. and music students will have their own box lockers in which to keep towels, gym clothes and instruments. Hanging combination locks provided by the school will be available for students' use. If school locks are lost, students will be charged \$7.00 for replacement. Locks from home may **NOT** be used on any NBC lockers.

Students are reminded to always lock clothing, instruments and other items when leaving the gym locker room or band room. The school will not be responsible for items lost that were not **locked** in a locker. Please leave all non-essential valuables at home.

CARE OF SCHOOL TEXTBOOKS AND PROPERTY

Students are responsible for the reasonable care of textbooks. Even though the use of a book is free, students should make every effort to keep a book in usable condition. When a student loses, misuses, or damages a book, the student is responsible

for paying for the text. If the text was new, then the student will pay the replacement cost of the book. If used, some portion of the cost will be charged to the student based on the age and condition of the lost book when it was issued.

Students' names will be added to the obligations list until lost or damaged books are paid for or found and turned into the office.

Damage to school property and/or materials caused by student misuse or carelessness will be assessed against the student or parent. This will also be cause for a student's name to be added to the obligation list until such charges have been cleared from school records.

Desks, chairs, and other equipment should not be defaced. Writing and carving detract from the quality of our school and are unacceptable.

MICHIGAN PESTICIDE CONTROL ACT

As a school district we are required to notify parents and guardians of children attending school of their right to be informed prior to application of pesticides in the school. Our school is routinely treated in accordance with safe pesticide application practices. Further questions should be directed to our school office.

CLASS OR CLUB PROJECTS

All money making or other activities sponsored by a class or club in our school must be approved by the principal prior to the beginning of the project.

ENROLLMENT FORMS

Each September we ask for new enrollment forms to be filled out for each student. All information asked for is confidential and is used by the office for various types of emergencies. Please provide the required information for your child so that the form will be complete and accurate. It is extremely important that the school has an additional emergency contact other than your home phone for the safety of your student. The name to call may be neighbors or friends if they would generally know your whereabouts or would be willing to help when necessary. Some students live with guardians or relatives and it is important that the difference in last names be noted on this form.

Please be sure to send in any pertinent changes at any time during the school year, such as a new address or phone number. We also ask that you supply us with an e-mail address if possible. This will greatly enhance our ability to communicate with parents.

Release of any of the above information falls under the district's Family Educational Rights and Privacy Act policy (see below).

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

As an educational institution we are required to give annual notice of the various rights accorded to parents or students under FERPA. These rights include the right to inspect records, the right to prevent disclosures from educational records, the right to request amendment to educational records, the right to complain to the FERPA office, and the right to object to the release of directory information. In addition, this notice should list those items that the school district has designated as directory information. If you have further questions, please contact the school.

REPORTING HEALTH INFORMATION

Some students have physical illnesses or handicaps of which the school may not be aware. It is important that we obtain such information in case a problem arises. Parents should contact the school and report any problems they feel we should know about. Some examples might be: hearing loss, heart defect, diabetes, or other problems that might limit their participation in physical education or other school activities.

As a result of changes in state regulations, if a child does not have current immunization data on file in the school office it will be necessary to exclude that student from school.

If you have any questions as a result of this change, please don't hesitate to call the school.

MEDICATION-FIRST AID

Medication will only be administered to students on a limited basis. Students who are under a doctor's care and on medication must make arrangements to bring the prescribed medication to the health office for safe keeping. This medication will then be dispensed to the student following the written directions of the parent and/or doctor. After the health office has been notified, inhalers may be kept with the student for use as needed.

The health office may provide minor first aid for cuts, scrapes and bruises. In the case of serious injury, the parents will be immediately notified. When we are unable to reach a parent, students will be provided emergency treatment at a local doctor's

office. However, usually such treatment is limited, so it is **mandatory** that the school have current information where parents may be reached during the day.

BLOODBORNE PATHOGENS

Due to the dangers of bloodborne pathogens students shall not share water bottles, make-up or reeds from wind instruments. Only designated personnel who have been trained should handle blood spills.

CARE OF VALUABLES

Students should not bring excessive amounts of money to school. Bring only what is needed for lunch plus whatever is necessary for pencils or paper. Large amounts of money are easily lost or sometimes stolen during the day. Other items of value are often lost. Valuables brought to school are your responsibility, so use care in bringing items of value to school.

The school suggests that coats, jackets, books, etc., be marked with the student's name. Placing a name on clothes not only helps prevent theft, but also makes it easier to return lost articles to students. A lost and found is located in the office. All unclaimed articles are donated to a community charity.

LIBRARY

The library is intended to be used as a quiet place for study, research and recreational reading. Students are encouraged to use the library for the following purposes: selecting a book to check out, reading magazines, using computers, use of reference books and other reference materials. Students, when visiting the library from a class, must bring a pass from their teacher.

Books may be checked out for a period of two weeks and renewed once if necessary. Magazines may be checked out for a period of one day. There is a 5 cents per day fine for books and an hourly fine (up to 30 cents per day) for magazines that are overdue. Students who lose books are expected to pay the replacement cost of the books. Students will be placed on the obligation list if they have overdue books, lost books, or fines.

A student who has an overdue book may not check out another book until all other books have been returned and the fines paid.

PLANNERS

All students are required to have a student planner. One will be provided at the beginning of each school year. If it is lost it may be replaced in the office for a fee. All students will be expected to replace lost planners. They will be billed for the new planner if they do not have money immediately to purchase the new planner (\$8.00). We strongly urge our students to make their student planner a regular part of their school equipment.

Keep planners in your possession at all times and do not deface or let others deface your planner.

CAFETERIA PROCEDURES FOR BREAKFAST AND LUNCH

1. Students should walk in an orderly manner to lunch. There should be no cutting in the lines.
2. Bring student I.D. cards to lunch each day.
3. Place all leftover food, plates and related items in the proper disposal containers. **REMEMBER TO RECYCLE!!**
4. Students should remain seated while eating.
5. No food or beverage may be removed from the cafeteria area.
6. Good table manners should be demonstrated by all students at all times.
7. Students should not eat from another child's tray.
8. All students are responsible for the general cleanliness of their eating area.
9. Glass containers are not allowed at NBC.
10. Students are encouraged to deposit money to their account in the morning.
11. Students with outstanding obligations will not be allowed to purchase from the ala carte window or participate in recreational activities in the gymnasium or outside.

Some families are eligible for free or reduced price meals. All families will receive forms for free or reduced priced meals. They will also be available in the NBC principal's office. It is important that these forms be returned as quickly as possible since the processing of applications may take up to a week. If you feel you qualify, you may pick up the necessary forms and information in the main office.

All students are issued a student ID number at the beginning of the year. This number may be used every day at lunch. Students can apply money to their account at any interval and amount you choose. The student can then go through the lunch line and not have to worry about carrying money around. Students will be able to purchase from the ala carte line if they are in good standing with no fees, fines or obligations. All students will be allowed a healthy lunch, even if they have an obligation or balance due.

We try to emphasize nutritious breakfasts and lunches. The snack bar is intended to provide a snack and should not replace a

complete nutritious lunch. We will encourage your children to use the snack bar in this manner.

Money left over at the end of the year will be held over for the next year. If you are moving out of the district, you must write a letter to central office and the remaining funds will be reimbursed to you. If you have any questions about our lunch program, please call Dan Gorman at 893-1515.

PARKING LOT

Those dropping off students should use caution at all times. Please be sure to follow the traffic pattern around the parking lot and take care to not cut through the handicap signs. Students riding bikes should be very careful to ride alongside the sidewalk and park bikes directly in the bike rack. Students should at no time be walking or riding bikes in the parking lot or darting between cars. Students who accidentally or purposely damage vehicles when in parking areas will be held responsible for payment of all damage costs and be subject to a suspension.

BIKES

Students who ride bikes to school should obey all state laws and local ordinances in using their bikes. Bikes must be placed in the bike racks provided. It is suggested that students lock their bikes. You MAY NOT ride bikes during school hours.

SKATEBOARDS/ROLLERBLADES/SCOOTERS

Skateboards, rollerblades, shoes with wheels and scooters will not be allowed on school property during school hours. Please do not bring these items to school, even for after school use.

MOTOR BIKES AND SNOWMOBILES

Students are not to bring motor bikes, snowmobiles or other motorized recreational vehicles to school. The school will not be responsible for any form of recreational vehicles brought into the area or left at other locations.

EARLY ARRIVALS

Students who arrive at school early will be admitted to the building upon the arrival of the first bus after 7:15 a.m. Parents dropping students off in the morning should use the west main entrance. Busses will drop students at the east end of the building.

All students who walk to school should use care. If you need to cross Stanton Blvd. please do so in the designated crosswalks located at the corners of Park Street and Stanton Blvd. or School Street and Stanton Blvd. Please do not plan to arrive at school before 7:15 A.M. Walk straight home after school, unless you have special permission. **All students will be expected to be out of the building by 2:40 pm unless they are participating in an approved school activity.**

CLOSED CAMPUS

The NBC Middle School is a closed campus school. Students are not to leave school property before or during school hours without permission. Students should understand that the school is responsible for them during school hours. If students leave school property without permission, after arriving in the morning or at any other time, they will be subject to a penalty that in some circumstances may include suspension. Students who desire to go home for lunch may do so providing a parent note is received and approved by the principal. This permission may be revoked if a student fails to return to school in time for his/her next class.

BUS REGULATIONS

The bus driver is in charge of the bus. He/she needs your help and cooperation in making each bus trip a pleasant and safe experience for you. Please observe the following rules:

1. You are to board and leave a bus in an orderly manner.
2. As you wait for a bus, stand back about 10 feet from the roadway.
3. When several pupils board a bus at one stop, the driver may request that you line up single file.
4. If a road is to be crossed upon leaving the bus, the driver will not allow you to depart until it is safe.
5. Should it be necessary, a bus driver may assign you a particular seat.
6. Keep your voice down. Shouting, profanity, and abusive language are not allowed.
7. Eating and drinking aboard a bus is not permitted.
8. Fire of any kind, including smoking, is forbidden.
9. At no time shall you extend any portion of your body from a bus window.
10. No small creatures of any kind (dead or alive) shall be brought on board a bus.
11. The rear exit door is for emergency use only.
12. Pupils are expected to remain in their seats while the bus is in motion.
13. You are expected to treat your driver with courtesy and respect at all times.

14. Students may only be picked up and dropped off at the designated stop. Students will not be allowed to ride the bus to or from a friend's house.

Violation of any of these rules may result in a student conference with one or more of the following people: bus driver, transportation supervisor, parents, or principal. Appropriate disciplinary measures will be decided at this meeting. Possible disciplinary actions include, but are not limited to: first offence a verbal reprimand will be given, second offence a one day bus suspension, a third offence would result in a 5 day bus suspension, a fourth offence would result in 10 day bus suspension and any offence after that would result in bus suspension for the remainder of the school year.

The above rules apply to all kinds of student transportation to and from school, athletic events, field trips, extra curricular activities, etc.

CLASSROOM PROCEDURES

The NBC faculty uses fair and consistent discipline techniques in handling classroom problems. Teachers will post the procedure that they wish to use in their classrooms for the orderly execution of class activities. There are, however, certain procedures that we all will follow:

1. Students have the responsibility to attend classes with the proper equipment. Each teacher will decide what is considered proper equipment for his or her particular situation. Students will not be allowed to return to their lockers for forgotten equipment.
2. Students are to abide by the rules established by the individual classroom teacher. Each teacher will discuss with every class the rules and regulations under which the class will operate.
3. Unless an emergency exists, students will be expected to have their student planner/agenda with them in order to be excused from the classroom. Students will have 8 passes per trimester available to them in the back of their planner. Teachers should always sign the planner when students request permission to leave the classroom.
4. Music at the end of each period is a signal to the teacher that the class period is over but students must remain until dismissed by the teacher. Remember that the teacher dismisses students, not the music.
5. Students having problems within a particular class will be expected to discuss the matter first with their teacher. An appointment should be made so that a student will not have to discuss a personal matter with the teacher in front of a class of students.
6. In handling persistent specific problems, various discipline techniques will be used. They may include:
 - a. praise when appropriate behavior is exhibited
 - b. verbal or written warning
 - c. parent contacts/parent conference
 - d. assigning after school detention
 - e. isolation in a classroom
 - f. referral to the counselor or principal
 - g. student contracting
 - h. exclusion from a classroom
 - i. suspension from school

STUDENT ANNOUNCEMENTS

A daily bulletin is printed at NBC. Student activities, meetings and other general information are contained in this bulletin. These announcements will be read over the public address system each day or by your ASH teacher. It is very important to listen each day to announcements.

COUNSELING SERVICES

Our counselor, Mrs. Webber provides assistance to students in many areas. Students may seek support for personal issues, problems with classmates or a scheduling concern.

Students wishing to see Mrs. Webber should make an appointment in the counseling office in advance, when possible. Students will be given a pass from the counselor to leave class at the appointment time. Students, please let the classroom teacher know when you have a counseling appointment.

WEATHER CONDITIONS

Occasionally weather conditions exist that cause the cancellation of school. When you think school is to be cancelled, listen to your radio or TV for a report of school closings. DO NOT call the school. If you do not hear of a school closing, you should plan to report to your bus stop. In severe weather sometimes the bus will run late. You should wait for the bus to arrive and make every effort to attend school.

In anticipation of the tornado season, officials of the Montague Area Public Schools have given careful thought and pre-planned for the possibility that a tornado watch weather condition may occur in our area. Weather information will be received

from the U.S. Weather Bureau. Should there be a possibility of tornado-activity, the area will be alerted by a "tornado watch" forecast.

This forecast indicates the possibility of tornado activity in a designated area during a specified period of time. If the watch condition involves our school district during our normal school day, the buses may be assembled, children loaded at the various schools, and returned to their homes, providing this plan can be accomplished prior to the onset of the severe weather condition forecast by the tornado watch. You are asked to make arrangements for the care of your children should they be returned home during the middle of the day. An announcement to that effect can be expected on the radio and television.

This plan provides for maximum dispersal of the student body and will receive our first consideration. Should this not be possible, we have also developed procedures that will provide for the safest possible care of pupils within the various school buildings. Should students be kept at school, they should follow the procedures as posted in each classroom.

FIRE DRILLS

Practice fire drills are held at various times throughout the year. When the fire horn sounds, students should proceed outside in an orderly fashion and as quickly as possible. Exit routes are posted in each classroom.

The first two students to reach the exit should hold the doors open until the last person has gone through the doors. Students should wait quietly in designated areas until attendance is taken and the "all clear" signal is given.

Any student guilty of pulling a false fire alarm shall be immediately suspended from school and referred to legal authorities.

HOME/ SCHOOL COMMUNICATION

We view communication between parent and teacher as a natural and necessary part of the educational process. Teachers will be encouraged to contact parents periodically to inform them of student progress. Likewise, parents are encouraged to make an appointment to see a teacher and/or the principal when questions about student progress arise. Do not hesitate to call at any time or as often as necessary. We have voice mail so a message can be left for teachers who are in class or out of the building. We also have available a Parent Internet Viewer that allows parents to view students grades and assignments at any time on-line. Please call the office for information on user ID and passwords.

Our district maintains a website (www.montague.k12.mi.us) that provides much information for parents. We encourage you to bookmark the site and visit often.

An excellent way to enhance communication between home and school is to become involved in school activities such as being a chaperone for a school event or a member of our Parent Teacher Advisory Board (PTAB). Our PTAB meets the first Monday of each month at 7:00 pm in the Media Center for the purpose of promoting positive practices at NBC Middle School. Please call the office for more information. Parents are encouraged to attend the monthly meetings whenever possible.

USE OF THE OFFICE AND PHONE

The main office staff is available to help students. Students who are sick, need to make important phone calls, or have other business, are welcome. In cases of emergency, there will be no charge for phone calls. However, for routine calls, there will be a cost of 25 cents per call.

AFTER SCHOOL RULES

All students, unless authorized, must be out of the building by 2:40. Parents picking up students should do so at the west end of the building. Buses will pick up students at the east end of the building.

Students staying for after-school practices or activities should stay in designated areas. A study table will be provided and students are encouraged to use this time between the end of the school day and the practice/activity to complete homework. Students should not be in locker sections without permission.

OBLIGATIONS

An important goal for students at NBC is to become responsible citizens. Part of being a responsible citizen is taking care of fees, fines, bills and other obligations.

In an effort to assist students in taking care of their obligations, we will create an obligation list. This list will be distributed to staff. Students will only be able to take part in co-curricular activities when their names are removed from the obligation list. In addition, students on the obligation list will not be allowed to buy from the ala carte line, take part in recreational activities in the gym or outside at lunch, or go to assemblies.

At the end of the year students will not receive report cards or advance to the next grade until all obligations are cleared from their records.

SCHOOL PARTIES, DANCES AND OTHER ACTIVITIES

All rules and regulations normally in effect during the school day will also be in effect during after school activities.

NBC parties and dances are for NBC students only. No students from other schools (including Montague High School) will be admitted.

Plans for these types of activities must be submitted to the principal well in advance of the event.

Failure of students to comply with established guidelines for such events may result in exclusion of the offending student(s), possible suspension from school, and/or termination of these activities.

Students currently on the obligation list will not be allowed to attend dances or other school-sponsored extracurricular activities such as athletic practices, athletic events, trips, dances, parties or assemblies.

HOMEWORK/STUDY SKILLS GUIDELINES

The school and the home have the common objective of insuring the maximum growth of each of our children. These objectives may be reached through family activities, extra-curricular activities, planned study time, review of daily schoolwork or pleasurable reading time.

Montague Area Public Schools believes that when homework is well designed, assignments are related directly to class work, and when assignments are conscientiously completed, student achievement increases. Independent reading of quality material can serve as a good form of homework and can also stimulate a life-long interest in reading. Students are encouraged to consult with our librarian as they look for books of interest.

Students, teachers and parents working together can insure that homework is meaningful, complete and beneficial. Students should know what their assignments are at the end of each day. They should plan time each night for homework and begin their study time early in the afternoon or evening. They should discuss assignments with teachers and parents to insure that everyone knows the assignments. It is very important that students use their student planners to keep track of homework.

Teachers should insure that concepts are presented clearly and that assignments are clear and of appropriate length. Teachers also should be careful to make sure that adequate time is given for any assignment. It is critical that teachers stay in contact with parents if homework is not being completed.

Parents should provide a quiet place for doing homework and help their student set a specific study time each night. It is very important that parents stay in touch with teachers. Please feel free to call to let staff know if your student is having a problem with any part of the assignment, and never hesitate to call to see if your student is completing homework successfully. Always review homework with your student, but do not do the homework for your child.

CURRICULUM

Below are shown the NBC 6th-8th grade class offerings by grade;

6th

Science 6
Math 6
Social Studies 6
English 6
Skills Wheel
Cadet Band
Exploratory Wheel 6
Reading Class

7th

Science 7
Math 7
Social Studies 7
English 7
Concert Band
Chorus
Exploratory Wheel 7
Reading Class

8th

*Science 8
*Algebra
Social Studies 8
English 8
Math 8
Symphonic Band
Blue Blazers
*Spanish

* For High School Credits

HIGH SCHOOL DIPLOMA REQUIREMENTS

It is important for all middle school students to be aware that all graduating seniors from Michigan high schools will be required to pass a proficiency test at a minimum level in order to receive an endorsed diploma.

Students who have not passed the required test will be given opportunities for relearning, then allowed to retake the test at a later date.

At the middle school, the MEAP test is administered each year, so it is important for our students to be aware that success on the annual testing can have an indirect or very direct effect on success in high school and beyond.

RETENTION GUIDELINES FOR 6TH, 7TH, AND 8TH GRADE *

In order to be promoted from the 6th, 7th or 8th grades a student:

1. **Should be present for a minimum of 75% (135 days) or more of the school year.**
2. Must pass English, math, science & social studies. Students failing any core subject will be required to attend and successfully complete our summer school program. Students receiving between a D and F will be encouraged to attend summer school.
3. Students failing two or more classes for the year will, as a general rule, be retained.
4. A final decision in all cases will be made by staff taking into account all circumstances. The goal of any decision will not be to punish the student or set an example, but to make a decision that is in the best interest of the student.

GENERAL ATTENDANCE GUIDELINES

Regular and punctual attendance is one of the first essentials to school success. A student who is absent from school during the day shall not attend any school activities as a participant or spectator. All students at N.B.C. Middle School will be allowed a maximum of 7 absences (excused and unexcused combined) per trimester. Up to 3 absences can be redeemed each trimester if students attend 3 sessions (for each day to be made up) of success lab that is offered after school.

If a student is absent from school she/he should bring a note signed by a parent or guardian explaining the reason for the absence and the date(s) of the absence(s). We encourage parents to call school to notify of absence. **Phone calls will be accepted in lieu of notes.**

Illness or other legitimate reasons will be accepted as excused absences. It will be the student's responsibility to get assignments missed from teachers for the time they were absent. In general, a student will have one day for every day of absence to make up work missed during the absence. ALL homework must be made up and turned in to the teacher.

A student will receive an unexcused absence until a parent calls or sends a note. In such cases zeros will be given for each class missed for each unexcused absence. **In the case of extended unexcused absences a call will be made to the parents to inform them of the possible consequences.**

Students known to be skipping school or class without a legitimate reason will be required to make up all lost time. This time will be served during the following school day as an in-school suspension or in after school detention.

Once a student arrives on school property, she/he may not leave without permission from the office. Leaving school grounds without permission may be grounds for a suspension.

All students must report to the office after any absence, whether it be a day or an hour. Students must bring their agenda

planners with them, and the office will record in the planner whether the student had an excused or unexcused absence.

For general attendance purposes, students will be charged with a period of absence if they miss more than half of the period. They will be charged with a tardy for any partial period missed less than half. Any student arriving late in the morning will be charged with a tardy or absent as well. All tardy/absences for students arriving late to school will be handled through the office. Students arriving late for class periods during the school day will be marked tardy (T) by their classroom teacher. Extenuating circumstances, such as regular dental appointments or doctor's appointments will not result in a tardy/absent. In these cases students will just receive an excused absence for the time they have missed.

ALL students whether arriving late or leaving for an appointment MUST check in or out of the office.

For tardies during the school day, students will receive a mild warning from the classroom teacher and will receive a detention after they have accumulated three mild warnings. It is expected that students will be in their seat ready for class when the tardy bell rings.

Students who are absent a total of 10 school days will have a letter sent to parents indicating a potential problem. Students who are absent 15 days will receive a second letter outlining mandatory attendance requirements. At 20 days, a law enforcement officer will deliver a truancy letter directly to parents. Parents will also be warned that at 25 days both parents and student will be referred to the MAISD as well as the prosecutor's office as a truant.

FIELD TRIPS

Field trips are designed to be educational in nature. Teachers will notify students and parents about all field trips prior to the trip. All parents receive a permission slip form to sign giving permission for their child or children to attend any field trips during their attendance at Montague Area Public Schools. Students who do not have a signed permission slip or direct verbal approval will not be allowed to attend class trips of any type.

SEVENTH AND EIGHTH GRADE TRIP GUIDELINES

Each year our seventh and eighth grade students have the opportunity to go on an outing near the end of the school year as a **reward for good behavior**. We consider this a privilege for those who go. Therefore, only those students who meet the guidelines below may participate in this activity.

Students must:

1. Currently be eligible to be academically promoted to the next grade as determined by the staff and/or principal.
2. Not have received more than four 3's and 4's in citizenship (1st two trimesters).
3. Not have received any days of in-school or out of school suspension during the school year.
4. Not have five or more detentions during the school year.
5. Not have been absent twenty or more times during the school year for any one period of the day for **any** reason. This means that vacations may be excused absences, but that they will count against class trip eligibility.
6. Not owe any outstanding obligations to the Montague Area Public Schools (as defined in the NBC Student Handbook). This means you cannot have your name on the obligation list at the deadline for signing up for a trip.
7. In May, prior to the trip, we will review the circumstances of students determined to be ineligible for class trips. If it is determined that there are extenuating circumstances, the student will be allowed to go on the field trip.

TECHNOLOGY CODE OF ETHICS

Use of technology at Montague Area Public Schools is a privilege extended to students, faculty and staff to enhance learning and exchange information.

Users have the right to use all authorized hardware and software for which they have received training to facilitate learning and enhance educational information exchange including the internet and other outside resources.

It is the responsibility of all users to:

1. Use the internet in support of education and research consistent with the purposes of Montague Area Public Schools.
2. Adhere to the rules established by the technology facilitator for use of the hardware, software, labs and networks.
3. Not bring in software (programs or data discs) from home.
4. Not disrupt the use of the network; hardware or software shall not be destroyed, modified or abused.
5. Keep hardware and software from being relocated, removed from school premises or modified without permission.
6. Adhere to all printer use guidelines.
7. Be responsible for maintaining the privacy of passwords and refrain from publishing or discussing passwords. **DO NOT EVER SHARE YOUR PASSWORD.**
8. Not access pornographic material, inappropriate text files or files dangerous to the integrity of the network.

9. Gain prior approval for Listservs.
10. Be responsible for maintaining the integrity of the electronic mail (e-mail) system, reporting any violations of privacy and making only those e-mail contacts which facilitate learning.
11. Adhere to the copyright guidelines in the use of hardware and software.
12. Not use the internet for business purposes, product advertisement, or for making any financial commitments.
13. Refrain from the malicious use of the technology to disrupt the use of technology by others, to harass others, and to infiltrate unauthorized computer systems.

If you have any questions about acceptable computer use, ask your instructor.

Users violating any of the Rights and Responsibilities will face disciplinary action, which may include being banned from using school hardware and software, making full financial restitution for any unauthorized expenses incurred or any damages caused, or may face additional disciplinary action deemed appropriate.

Signatures on the handbook form indicate agreement with and willingness to abide by our technology code of ethics.

Approved by the Board of Education on March 25, 1996.

DRESS CODE

Students are expected to be appropriately dressed for school. Students should use good judgement and reasonableness in selecting clothes for school. Parents and students alike must exercise responsibility for appropriate dress.

The following are examples, but do not cover all possible situations:

1. All students are expected to appear neat, clean and well groomed. For example, shorts or jeans that are intentionally ripped, torn, cut, not hemmed, have excessive holes or holes above mid thigh would not be acceptable.
2. Shoes must be worn in school.
3. No hats may be worn in school. If hats are worn to school, they must be removed upon entering the building (exceptions will be made for religious or medical reasons). In addition, students should not bring coats, gloves or backpacks to class.
4. Strapless attire, spaghetti straps, low cut or revealing garments, pajama bottoms, bare midriffs, muscle shirts, halters or any other attire that expose undergarments are not permitted. Shirts must cover midriff when walking normally down the hallway and have a minimum of 1 inch shoulder straps.
5. Tight stretch style pants may only be worn under other fingertip length or longer pants or skirts.
6. Students shall not wear pants that, when fastened, sag or fit below the waist. All pants must fit around the waist and be properly fastened.
7. Clothing with any reference to tobacco or any drugs and alcohol may not be worn in school.
8. Clothing with inappropriate slogans, signs, sayings, or graphics may not be worn in school. This includes shirts that have putdowns on them.
9. If shorts or culottes are worn, they must be hemmed and approximately **mid thigh**.
10. Any items such as sunglasses and music players, which may detract from the learning environment, are inappropriate for use during school and will not be permitted in school or on the bus.
11. Reminder....All skirts, shorts or culottes must be approximately **mid thigh** or longer.

The staff, using the guidelines above, will determine the suitability of the students' dress.

Students in violation of our dress code will be asked to change or call parents to bring in more suitable clothing. Students will remain in the office or be sent home until appropriately dressed. Repeated or purposeful dress code violations will be considered a moderate or severe offense.

VIOLENCE

NBC Middle School's definition of violence is as follows: Any harmful act that leads to violence is any word, look, sign or act that hurts a person's feelings, body or things. The emphasis once again this year in the middle school will be on elimination of gossip, put-downs, intimidation or other forms of bullying.

CHEATING

Cheating is defined as taking answers or ideas that are not the student's own. The faculty of NBC Middle School recognizes that cheating is a detriment to one's education. Consequently, the following policy will be enforced.

Plagiarism -Taking material verbatim from outside sources without giving proper documentation. This will result in a 00 on the paper and a teacher/principal contact made with the parent.

Copied Homework -Having another person do a student's homework, or doing homework by copying another student's paper. Students caught with copied homework will receive a 00 on the paper. Parent will be notified by the teacher.

Tests and test taking-the concerns here are threefold:

- Cheating by looking at another's paper.
- Crib sheets with answers for the test.
- Stealing of tests, or passing of answers to students who will be taking the test at a later time.

Students cheating on tests will receive a 00 on the test and teacher/principal contact made with the parent.

Repeated violations in any of the above areas may lead to an "F" for the entire grading period. The person who helps another student to cheat will have the same penalties imposed.

ELECTRONIC DEVICES

Electronic devices (including but not limited to: CELL PHONES, Ipods, MP3 players or any type of music device, DS / Game Boy or the like, pagers etc. etc..) may be brought to school, **but** must be kept in the locker turned *off* at all times during the school day (7:15 a.m. to 2:45 p.m.). First offense for having an electronic device out during school hours will result in a detention and parents will need to pick up the item. Second offense will mean detention and suspension of all electronic device rights.

DANGEROUS/DISRUPTIVE OBJECTS

Students may not bring items to school that might be dangerous or disruptive. These include but are not limited to snowballs, water balloons, squirt guns, curling irons, laser pointers, chains, lighters, matches, aerosol sprays or cans, firecrackers, pocket pagers, or other items that may be hazardous to other students. Such items will be confiscated and not returned unless parents pick them up. Use or possession of these items may result in a penalty up to and including expulsion.

SEXUAL HARASSMENT

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, verbal or physical conduct, or communication of an intimidating, hostile or offensive nature.

The Board of Education has developed and approved a policy which prohibits sexual harassment in Montague Area Public Schools. Board policy #5050 spells out what sexual harassment entails and the steps to be followed in registering a complaint.

More specific information regarding this policy may be obtained by contacting the NBC office (894-5617) or the Central Office (893-1515).

ATHLETIC ELIGIBILITY

The Board of Education, administration and coaching staff of the Montague Area Public Schools believe that it is a privilege for young people to participate in interscholastic sports as a member of an athletic team. Because it is a privilege, he/she must be willing to act in a positive manner as a representative of the school for twelve months of the year as well as during the particular season in which he/she participates.

These policies and rules set forth apply to all student-athletes who are involved in interscholastic athletic programs of the Montague Area Public Schools. Student-athletes will know of, and agree in writing, to abide by them before they will be allowed to participate in a sport.

Montague Area Public School student-athletes may not fail more than 1 class in which they are enrolled during a trimester. If the student-athlete fails more than one class in any trimester, he/she will be ineligible for 90 school days. Student-athletes will not become eligible again until such time as they are not failing more than one class for a trimester. Any student athlete who received more than one incomplete as a grade at trimester time shall be ineligible until a passing grade for that class is recorded.

A weekly eligibility check system shall be used to monitor the academic standing and progress of all student-athletes. A master eligibility sheet, listing all of the current sports season participants, will be distributed each week to all faculty members. Based on the information received from them (a designation of passing, borderline or failing), students who are not passing in 5 of their classes (using cumulative marking period averages) will be considered ineligible until the next weekly check is made. Any student receiving two consecutive incomplete grades in the same class will be considered ineligible until the next weekly check is made.

Any student who receives two (2) 3's or two (2) 4's or two (2) of any combination of 3's and 4's on any weekly eligibility citizenship check, will be ineligible for participation until fewer than that number are received. (Scale used: 1-Excellent; 2-Good;

3-Needs Improvement; 4-Unsatisfactory)

Before practice or contest participation, a student-athlete must have on file with school officials proof of a physical examination by a physician stating fitness for participation. This exam is valid for one school year if given after April 15th of the preceding school year.

Students on the obligation list for detentions will not be able to participate in games or practices.

Students suspended for three or more consecutive days will fall under the requirements of the district athletic code regarding participation following such a suspension.

To participate in a contest or practice, the student-athlete must be present in school for the whole day or have a pre-excused absence approved by the administration. Illness will not qualify for a pre-excused absence. A student-athlete present for less than a whole day will need special permission from the administration to participate.

Violations of the athletic code will result in the following penalties, which will be administered by the athletic director:

1. First offense: Suspension from the team for the next number of dates equal to 25% of the maximum allowable playing dates (or for the number of dates that have been scheduled) for that activity (rounded off to the nearest whole contest) by the Michigan High School Athletic Association (M.H.S.A.A.). Tournament dates will be counted when serving a suspension.
2. Second offense and all succeeding offenses: Suspension from athletics for one (1) calendar year as designated in the certified letter. Succeeding suspensions must be served consecutively, not concurrently, (i.e., the first penalty must be completed before a second penalty may be started and so on).
3. If a suspension is not completed in the current season, it will be carried over into the next athletic season in which the athlete participates.
4. Two calendar years without any infractions will result in a clean record.

These rules, as do all school rules, apply during school, after school, at school sponsored activities, and in the case of athletic training, during the summer.

STUDENT ASSISTANCE PROGRAM

The Board of Education has passed a policy establishing a student assistance program for athletics. If a student comes forward and admits a problem (not after being caught), the student-athlete will have 14 days to enroll in a program approved by the athletic director, assistant principal or principal. If a student-athlete chooses not to enroll in an approved program during the 14 day time period, the appropriate athletic suspension will be given. If a student-athlete chooses to enroll in an approved program during the 14 day time period, then the athletic suspension may be postponed, as long as the athletic director is assured that satisfactory progress is being made by the student-athlete.

Our Student Assistance Program is in place to provide support for all students struggling in school or at home. Students who come forward, or those who are identified with an existing problem, will be offered support, treatment opportunities and suspension of disciplinary action while help measures are pursued. The judgement of the principal will determine whether significant and sincere efforts are being made to deal with existing problems.

DISCIPLINARY RULES AND REGULATIONS

The principals of the Montague Area Public Schools are delegated the authority to temporarily suspend a student from school. In such actions, the following precepts shall be adhered to:

-A student shall be fully informed of the charges brought against him/her, including the rationale for the action and the conditions of time and termination.

-The student shall be given the opportunity to present his/her side of the issue in his/her defense.

-The parents shall be notified as soon as possible, by phone or personal contact, if the student is to be temporarily suspended from school.

-A written communication to the parent or guardian stating the charges, reasons, and conditions shall follow.

-Procedures for parents to appeal a suspension or an expulsion are available in all district offices.

The following guidelines will be used when dealing with student misconduct at Nellie B. Chisholm Middle School. We will consider inappropriate behaviors to fall into one of three categories: Mild, Moderate or Severe. Disciplinary action will be based on the severity of the misconduct.

Examples of Mild Misconduct

Whenever a student is issued a mild misconduct, he/she **must** be verbally notified at that time. This includes tardies.

Violent/Hurtful Physical Behaviors

Pushing	Poking	Blocking a Path	Pranks
Shunning	Excluding	Rudeness	

Verbal/Written Behaviors

Teasing	Put-downs	Suggestive Notes	Insults
Name Calling	Rumors	Inappropriate Comments	

Generally Inappropriate Behaviors

Tardy for Class	Littering	Disrespect for Property
Cutting in Line	Amorous Display	Disregarding Instructions
Spitting/Flicking	Minor Gambling	Possession of Inappropriate Objects
Throwing Items	Running Inside	

Mild Misconduct Consequences

First Offense	-Recorded Warning
Second Offense	-Recorded Warning
Third Offense	-One Hour Detention and Required Signature from Parents
Further Offenses	-Repeat First Three Steps

Examples of Moderate Misconduct

Students will always be sent to the office whenever a moderate misconduct is issued.

Violent/Hurtful Physical Behaviors (That Show Disregard for Safety of Others)

Pushing	Tripping	Grabbing	Hitting
Kicking	Throwing Objects	Bumping	Slapping
Intimidating	Threatening	Spitting (at someone)	Bullying

Verbal/Written Behaviors

Intimidating Notes	Threatening Notes	Swearing At Classmate
Intimidating Verbal	Threatening Verbal	Sexually Oriented Offense

Generally Inappropriate Behaviors

Profanity	Dishonesty	Disrespect to Staff or Guest
Obscene Gestures	Planned Exclusion	Locker Tampering
Forging Notes	Organized Gambling	Damaging Property
No Skateboards	No Rollerblades	No Scooters
Pornographic Materials	Dress Code Violations	

Moderate Misconduct Consequences

First Offense	-One Hour Detention and Required Signature From Parents
Further Offenses	-One Hour Detention and Parent Contacted by Phone

Examples of Severe Misconduct

Students with severe misconduct will be suspended for an amount of time deemed appropriate by the principal.

Violent/Hurtful Physical Behaviors (Intended To Do Harm)

Fighting	Physical Contact	Sexually Oriented Activity	Groping
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Verbal/Written Behaviors

Sexual Offenses Profanity Directed at Staff Threats of Violence

Generally Inappropriate Behaviors

Possession/Use of Drugs, Alcohol or Tobacco* Possession/Use of Weapon*
Possession of Matches or Lighter Possession of Dangerous Objects
Initiation (õDepantsingõ) Distribution of Pornographic Materials
Stalking Gang-Related Activities
Indecent Exposure Insubordination
Stealing Repeated Bullying

*Violations will be reported to the police and bring a 5 to 10 day suspension.

Severe Misconduct Consequences

First Offense ISS and/or 1-3 Days OSS and Parent Contact**
Second Offense 3 to 5 Days OSS and Parent Contact **
Third Offense 5-10 Days OSS and Parent Contact **

**Under certain circumstances violations will be reported to the police and longer suspensions may be warranted up to and including an expulsion hearing before the board of education. Chronic disruptive behavior, even if mild in nature will be reported to the board for possible expulsion if the behavior continues after repeated suspensions.

All days of suspension will be considered as days absent. Students suspended (ISS or OSS) would not qualify for perfect attendance or class trips.

DETENTION GUIDELINES

Students assigned to detention will be expected to return detention form signed by parents the next day. Students will not be admitted to detention without a parent signature on the detention form or a phone call. Detentions will be assigned the day following the offense or as soon as possible following the offense. Should the detention not be served the following day the student will be added immediately to the obligation list and will not be able to participate in ANY activities outside of normal school classes. Students will not be able to go on trips, attend athletic practices or events, stay after school for any reason (other than detention), attend assemblies, purchase from the ala carte line at lunch or take part in lunch time recreational activities at lunch.

Rules in detention will be limited, but **strictly enforced**. Students will be expected to arrive on time (5 minutes after the final bell) and bring homework or a book to read to detention. They will be expected to sit QUIETLY and not talk during the detention time. Students should take care of any bathroom needs BEFORE arriving in detention.

Students who do not follow the rules as stated above will not be credited for serving detention and will have to return the following day to complete their detention.

Students who accumulate 5 unserved detentions will be suspended from school for a period of one or two days. This will mean that they will not be able to attend class trips and will lose eligibility for athletic teams. Continued refusal to serve assigned detentions will be grounds for long-term suspension and referral to the school board for possible disciplinary action.

EXPULSION

-The student shall be under suspension pending the recommendation of the superintendent to the Board of Education and pending the Board's decision.

-The superintendent's recommendation to the Board shall be in writing. It shall include the essential elements that form the basis for the hearing. A copy of the recommendation shall be transmitted to the parent or guardian of the student being considered for expulsion.

-The Board shall set the date, time and place of the hearing and shall transmit written notice of same to the parent or guardian at least five school days before the date of the hearing.

-The hearing procedures for an expulsion shall follow guidelines available in all district offices. Students scheduled for an expulsion hearing will be fully informed of the procedures to be followed at the hearing.

DRIVER'S EDUCATION ELIGIBILITY

In Montague Area Public Schools, students who are eligible on an age basis for driver education classes must also be eligible based on academic, behavior and attendance criteria. Those interested in signing up for driver's education can sign up in the high school office. The academic, behavior and attendance rules can also be reviewed in the high school office.

Failure to meet any of these criteria will make the student ineligible to participate in driver education class for a minimum of a trimester.

SPECIAL SERVICES

All of the following services are available at the request of parent or teacher:

Speech Therapist - The speech therapist for NBC assists in identifying and serving students who need corrective speech and language therapy. The goal of this program is to help these children achieve better speech patterns through individual work. The speech therapist can also help parents and teachers to better understand the nature of a speech problem, and to use techniques and suggestions which will aid the child's program.

School Social Worker - The school social worker is a specialist trained in helping children who have personal or social problems in school, home, or community. Through discussions with students, parents, and school personnel, it is our hope that improved learning will result for the child.

School Psychologist - The school psychologist works with students who are experiencing difficulty with academic achievement, social adjustment, or emotional maturity. The psychologist, through individual testing, classroom observation and discussion with parents and teachers, tries to identify a student's learning strengths and weaknesses as compared with other students of the same age.

School Guidance Counselor - The school guidance counselor provides support for individuals and groups in the areas of social and emotional adjustment. Students referred to the office for the first time for minor behavior problems will see the counselor initially for support and guidance. The counselor also provides leadership in the area of career exploration. Testing is a part of the counselor's responsibilities. The Michigan Educational Assessment Program (MEAP) examination is given to students in all grades. More information and/or interpretation of this testing information may be received by contacting the NBC counselor. Based upon these tests, recommendations are made which it is hoped will assist the student in achieving his or her full potential. If it appears that a student may qualify for special education services, a planning meeting is held at which parents and staff work out an appropriate educational program.

VOICE MAIL

Voice mail is available for all staff as well as e-mail contact. Please feel free to communicate with staff using these technologies.

The office is always willing to help with any questions that you may have. However, if a teacher is in class, you may leave a voice mail message for him/her at any time.

The list of staff and extension are as follows and may also be found at our district website by going to www.montague.k12.mi.us:

<u>Name</u>	<u>Room Ext.</u>	<u>Email address</u>
Anderson	283	landerso@montague.k12.mi.us
Coleman	264	scoleman@montague.k12.mi.us
Degen (Nurse)	227	pdegen@montague.k21.mi.us
Degen	272	jdegen@montague.k21.mi.us
Frang	271	kfrang@montague.k12.mi.us
Greenwood	236	elavoie@montague.k12.mi.us
Grow	222	jgrow@montague.k12.mi.us
Hain	272	thain@montague.k12.mi.us
Hansen, C.	233	chansen@montague.k12.mi.us
Hansen, S.	232	shansen@montague.k12.mi.us
Hepworth	H.S.	ghewort@montaguek.k12.mi.us
Hinken	253	hinken@montague.k12.mi.us
Lawrence	281	rlawrenc@montague.k12.mi.us
Library	229	ljones@montague.k12.mi.us
Mastenbrook	262	nmastenb@montague.k12.mi.us
McLouth	221	kmclouth@montague.k12.mi.us
Mulder	235	jmulder@montague.k12.mi.us
Mulnix	274	mmulnix@montague.k12.mi.us
Nesbitt	233	dnesbitt@montague.k12.mi.us
OBoyle	263	coboyle@montagu.k12.mi.us
Paterson	241	tpaterso@montague.k12.mi.us
Prudhom	261	kprudhom@montague.k12.mi.us
Ritter	254	kritter@montague.k12.mi.us
Rolewicz	282	srolewic@montague.k12.mi.us
Sawin	237	jsawin@montague.k12.mi.us
Szegda	273	jszegda@montague.k12.mi.us
VanWyck	284	ivanwyck@montague.k12.mi.us
Vermeulen	252	dvermeul@montague.k12.mi.us
Webber	225	swebber@montague.k12.mi.us