

Pacing Guide: Concert Band					
Content and Duration	Content Expectation (GLCE/HSCE)	Student Learning Targets	Content Vocabulary	Required Activities/Resources	Common Assessments and Rubrics
November	<u>State Standards</u> 1-2-3-4-5 <u>Arts Guidelines:</u> C.1, C.2, C.3, C.4, C.5, P.1, P.2, P.3, P.4, R.1, R.2, R.3, R.4	I will come to each rehearsal and performance and give 110% effort I will come to each rehearsal and performance prepared. I will show up on time. I will memorize my music I will play musically. I will have my dot book and chips at all rehearsals I will strive to be part of the solution NOT the problem. I will self evaluate both group and individual performance I will understand how I fit into the visual forms not just my coordinate sheet	Dot Book Drill Sets Basic Music Terms Marching Block 8-5 Set Arc Parade Rest Ten Hut Clean Column Cover Guide Tracking Drifting Spacing Front Snap Grid Parade Rest Halt Mark Time Hold Interval Horns Up	Daily Warm-ups Marching Basics Block Group Rehearsals Tracking Show Drill Scales/Long Tones Marching Show Music Performances at Football Games Weekly Sectionals Music Memorization Pencil Poker Chips Music Instruments Dot Books Instrument Supplies	Performance Assessment Playing Tests Participation Grades Music Festival Ratings Written Evaluations Dot Book Quizzes Teacher Observations

		<p>I will understand that I am an important part of the entire group and that our success depends on my contribution.</p> <p>I will be a reliable member of my section.</p> <p>I will have a positive attitude</p> <p>I will play with a good tone at all times</p> <p>I will be able to march and play at the same time in the correct tempo</p> <p>I will be able to apply all musical concepts to my playing (dynamics, balance, articulation, phrasing, blend, tone,</p> <p>I can transition from marching band to indoor/concert band with the appropriate changes.</p>			
--	--	--	--	--	--