

August 13, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Montague High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Kevin Kruger, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.montague.k12.mi.us or you may review a copy located in the main office at Montague High School.

Montague High School is fully accredited by the State of Michigan as it has been for the previous 11 school years since the inception of AYP. During the 2011-2012 school year Montague High School again received state accreditation and a Michigan Ed Yes report card composite grade of C.

This score is arrived at by combining **Student Achievement, Indicators of Student Performance** and **AYP** (annual yearly progress) **Status**. AYP status is a measure used to hold schools and districts responsible for increased student achievement in English language arts and mathematics based on MEAP, ACT and MME test results. Montague High School met all **Adequate Yearly Progress** requirements as identified by No Child Left Behind.

MONTAGUE HIGH SCHOOL

[Explain AYP](#)

Mr. Kevin Kruger

Principal

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COMPOSITE
GRADE
C

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School Report Card - Grades Tested 11 - 12

This report card provides an assessment of several measures of the school's performance. Click links within the table for more detail on how individual scores were obtained.



	Status Score 2011-2012	Adjusted Score 2011-2012	Ed Yes! Grade 2011- 2012
Student Achievement	View Details		
Reading	57.5	50	F
Mathematics	55.8	50	F
Science	52.2	52.2	F
Social Studies	50	50	F
Achievement Subtotal	53.9	50.6	F
Indicators of School Performance		100	A
Preliminary Grade		67	D
AYP Status (Adequate Yearly Progress)		Met AYP	View Details
Composite Grade		C	

State law requires that we also report additional information:

- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** - MHS is a public school and accepts all students within its geographical boundaries.
- THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN** – The MHS staff utilized professional development time to analyze local and state assessment data and the state’s 90 indicators along with “ADvanc.ED” scoring rubrics. Using that information the staff and stakeholders updated MHS’s academic improvement goals. MHS’s School Improvement Goals have a 3-5 year format. They are updated each fall and spring based on a formal needs assessment which includes analysis of state and local assessment data and rubric scoring of 90 indicators of best practices. Each of Montague Area Public School goals flow from district improvement goals set by district stakeholders. Once a needs assessment is complete, goals are established and staff members work as a team to identify research based strategies that will move us closer to attaining each goal. Evidence of accomplishment, persons responsible, resources and starting and completion dates are identified by staff for each goal. Our school improvement process allows stakeholders to be involved in identifying the strengths, weaknesses and goals for the building, while allowing all teachers to be involved in determining

the role they will play in improving student achievement. As resources and professional development needs are identified they are matched with the district professional development plan to be sure they are in alignment with long term plans.

- Montague High School has been addressing Language Arts and Mathematics the past three years. We also have a goal for each core academic area addressing retention of subject matter and annual improvement. School Improvement chair for 2011-2012 is Mr. Zack Christian. He will also serve for 2012-2013.
- **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL** – Montague High School does not have a specialized school. We do, however, have an agreement with Shelby Public Schools for an Alternative High School setting (Oceana High School) as well as White Lake Community Education as areas for placement/enrollment due to specific academic or behavioral concerns.
- **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL** – Interested individuals may request a copy of our curriculum from the district curriculum coordinator. Our model closely follows the state model that is located on the state of Michigan web page.
- **THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS** – Please refer to the charts below that show student achievement from previous years. A complete listing of scores may be found at the state of Michigan website:
https://baa.state.mi.us/ayp/achievement_status_2006.asp



School Report Card - Achievement Status 2011-2012

Student Achievement Status indicates how well a school has performed.

Content Area / Grade Level	Year	Weighted Index Value	Status Score	Change Adjustment	Adjusted Score
View Details					
Reading					
High School	2012	89.8			
	Average	89.8	57.5	-15	50
Content Area Average			57.5		50
Mathematics					
High School	2012	75.1			
	Average	75.1	55.8	-10	50
Content Area Average			55.8		50
Science					
High School	2012	72.5			
	Average	72.5	52.2	0	52.2
Content Area Average			52.2		52.2
Social Studies					
High School	2012	89.2			
	Average	89.2	50	-10	50
Content Area Average			50		50

Montague High School Drop Out/Graduation Rate (2011 Statistics have not been computed. We will post those scores after the state confirms our Cohort Report.)

2011 Grad Rate: 98.09%	2011 Drop Rate: 2%
2010 Grad Rate: 92.78%	2009 Grad Rate: 95.64%
2010 Drop Rate: 3.09%	2009 Drop Rate: 0%

2011 Cohort Total: 105
 Grad Total: 103
 Drop Total: 2



School Report Card - Achievement Change

Student Achievement Change measures how much a school has improved in student achievement and how well that rate of improvement lines up with state objectives for improvement.

Content Area / Grade Level	Year % Proficient					
Reading						
High School	2012	44.30%				
	2011	69.07%				
Improvement Rate	Actual	Predict	Difference	Adjustment	Adjust Score	
	44.3%	59.74%	-15.44	-15%	42.5%	
Content Area Average Adjusted Score					50%	
Mathematics						
High School	2012	26.58%				
	2011	64.95%				
Improvement Rate	Actual	Predict	Difference	Adjustment	Adjust Score	
	26.58%	36.32%	-9.74	-10%	45.8%	
Content Area Average Adjusted Score					50%	
Science						
High School	2012	21.25%				
	2011	65.98%				
Improvement Rate	Actual	Predict	Difference	Adjustment	Adjust Score	
	21.25%	29.47%	-8.22	0%	52.2%	
Content Area Average Adjusted Score					52.2%	
Social Studies						
High School	2012	37.66%				
	2011	81.44%				
Improvement Rate	Actual	Predict	Difference	Adjustment	Adjust Score	
	37.66%	49.37%	-11.71	-10%	40%	
Content Area Average Adjusted Score					50%	

- **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER** - The chart below reflects Parent-Teacher Conference attendance for the past two years.

Parent-Teacher conferences	Year	2010-2011	2011-2012
	Fall	65%	56%
	Spring	32%	32%

- **FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:**
 - THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)** – Montague High School has a dual enrollment agreement with Baker College and Muskegon Community College. 9 students took courses at the college level while attending MHS. This represents approximately 9.5% of our student body.
 - THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)** – MHS enrolled students in the following Advanced Placement Courses: AP English Literature, AP Art and AP Statistics.
 - THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) – 3** courses. This represents approximately 20% of the entire student body who took AP/college equivalent classes at MHS. Approximately 23% of eligible (11th +12th graders) students attempted AP courses at MHS.
 - THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT** – 60 students (49 students, 11 of whom took a second test) took the AP tests in AP English, AP Chemistry and AP Statistics. 4 students submitted portfolios in AP Art. Art scores have not been returned as of this report deadline. The following is a summary of students taking the AP English and AP Statistics examinations. Qualifying scores are 3's and 4's.

Subject Totals	4	3	2	1	Total Exams
English Literature and Composition	3	7	17	2	29
Statistics	7	6	6	11	30
Chemistry		1			1

e. Teacher Qualification at Montague High School:

All teachers at MHS are Michigan certified and Highly Qualified teachers.

Highly Qualified Teacher	Holding teaching certificates and/or degree	Staff with emergency or/and or provisional credentials	Courses taught by Non- Highly Qualified Staff
2009-10	27	0	0
2010-2011	27	0	0
2011-2012	23	0	0

Approximately 84% of MHS staff has earned their Master's Degree.

For 2011-2012, Montague High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Sincerely,
Kevin T. Kruger, Principal
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